

Multiple Intelligences Assessment

Verbal-Linguistic

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Logical-Mathematical

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Visual-Spatial

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Musical-Rhythmic

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Naturalist

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Bodily-Kinesthetic

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Intrapersonal

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Interpersonal

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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What is your highest score? _____

In what intelligence? _____

What is your lowest score? _____

In what intelligence? _____

EIGHT WAYS OF BEING SMART

Intelligence	Is strong in...	Likes to...	Learns best through...	Famous Examples...
Verbal- Linguistic	reading, writing, telling stories, memorizing dates, thinking in words.	read, write, tell stories, talk, memorize, word games, tell jokes, use correct grammar	reading, hearing and seeing words, speaking, writing, discussing and debating	T.S. Eliot, Maya Angelou, Virginia Wolf, Abraham Lincoln, Dr. Martin Luther King
Logical- Mathematical	math, reasoning, logic, problem solving, patterns, analyzing, computing.	solve problems, question, work with numbers, experiment, play strategy games.	working with patterns, and relationships, classifying, categorizing, and working with the abstract.	Albert Einstein, Agatha Christie, Bill Gates, Sandra Day O'Connor, Isaac Newton
Visual-Spatial	reading maps, charts, drawing, mazes, puzzles, imaging things, visualizations, creating page layouts.	design, draw, build, create, daydream, doodle, look at pictures, decorate, solve jigsaw puzzles, and build models.	working with pictures, and colors, visualizing, using the mind's eye, drawing.	Pablo Picasso, Frank Lloyd Wright, Georgia O'Keeffe, Martha Stewart, Robert E. Peary, Euclid.
Bodily- Kinesthetic	athletics, dancing, acting, crafts, using tools, fine and gross motor skills.	touch, move around, dance, juggle, and act.	touching, moving, processing knowledge through bodily sensations, "hands on" activities.	Micheal Jordan, Tiger Woods, Lucille Ball, Mikhail Barishnikov, Ginger Rogers, Jane Fonda
Naturalist	understanding nature, making distinctions, identifying flora and fauna.	be involved with nature, make distinctions, observe animal antics, predict the weather, and analyze similarities and differences.	working in nature, exploring living things, learning about plants and natural events.	John Muir, Charles Darwin, Monty Roberts, Jane Goodall, Jacques Cousteau
Musical-Rhythmic	singing, picking up sounds, remembering melodies, rhythms	sing, hum, play an instrument, listen to music, Read and write music, whistle.	rhythm, melody, singing, listening to music, and melodies.	Leonard Bernstein, Mozart, Irving Berlin, Andrew Lloyd Weber, Ella Fitzgerald
Interpersonal	understanding people, leading, organizing, communicating, resolving conflicts, selling.	have friends, talk to people, join groups, lead and organize groups, work as a team member.	sharing, comparing, relating, interviewing, cooperating.	Gandhi, Ronald Reagan, Mother Theresa, Elisabeth Kubler-Ross, Oprah Winfrey, Leo Buscaglia
Intrapersonal	understanding self, recognizing strengths and weaknesses, setting goals.	work alone, reflect, and pursue interests.	work alone, doing self paced projects, having space, reflecting.	Eleanor Roosevelt, Sigmund Freud, Walt Whitman, Emily Dickinson

Adapted from "Developing Students' Multiple Intelligences" - Scholastic Professional Books